

# The School District of Osceola County

# **Invoice**

# **United Cerebral Palsy Child Development Center**

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

Total # of UFTE: 165.55

Total Funding: \$ 3,470,472.50

Administrative Fee: (53,393.00) 1.54%

Prior Year Adjustments: 933.00

Projected Annual Amount Due to School: \$ 3,418,012.50

Total Payments: 24
Payment Number: 22
Cost Center: 0900

Vendor #: V0000105103

Invoice #: 2019 Payment 22 of 24
Invoice Amount: \$\\$ 200,926.19\$

							100%			
		Rev	lling enue ection	E	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment		Project	Projected vs. Actual
State & Local Funding:										
Base Funding	\$ 2,263,502.00									
Discretionary Millage	38,468.00									
Discretionary Local Effort	145,521.00									
Proration to Funds Available	_									
Prior Year Funding Adjustment	933.00									
Prior Year Audit Adjustment	-									
Subtotal	======>	\$ 2,	448,424.00	\$	102,017.67	\$ 1,990,741.44	\$ 152,560.85	-	1000004	50,543.19
Additional Funding			-		-	-	-	-	1363894	0.00
Virtual Education Contribution			-		-	-	-	-	1350704	0.00
ESE Guaranteed Allocation:			215,775.00		8,990.63	209,539.58	2,078.47	4	1632104	(6,912.15)
Supplemental Academic Instruction:			36,314.00		1,513.08	32,266.75	1,349.08	4	1700004	(164.00)
Digital Classroom Allocation			3,303.00		137.63	2,927.60	125.13	4	1350204	(12.49)
Safe School			8,205.00		341.88	7,273.88	310.37	4	1514504	(31.50)
Instructional Materials (UFTE)			13,422.00		559.25	12,022.34	466.55	1	1052?04	(92.70)
Discretionary Lottery (WFTE)			1,715.00		71.46	1,301.61	137.80	1	1640104	66.34
Classroom Size Reduction Act:			703,970.00		29,332.08	572,310.85	43,886.38	1	1510504	14,554.30
Student Transportation:			-		-	-	-	1	1078004	0.00
Federally Connected Student Supplement:			-		-	-	-	×	XXXXXX	0.00
Florida Teachers Classroom Supply Assistar	ice Program:		2,327.50		-	2,327.50	-	4	1350104	0.00
Reading Allocation:			21,983.00		915.96	17,846.13	1,378.96	4	1800004	463.00
Food Service Allocation			-		-	-	-	4	1100004	0.00
Mental Health Assistance Allocation (UFTE)			3,909.00		162.88	3,363.43	181.86	•	1513004	18.98
Total Funds Compression Allocation (UFTE)			12,058.00		502.42	10,712.07	448.64	•	1516004	(53.77)
Administration Fee:			(53,393.00)		(2,224.71)	(47,399.26)	(1,997.91)	_	1030004	226.80
Projected Annual Amount Due to School		\$ 3,	418,012.50	\$	142,320.21	\$ 2,815,233.92	\$ 200,926.1933			 

FTE Survey: Based on FTE Survey 3

FEFP Revenues: Based on 2018-2019 4th FEFP Calculation.

School District:

Osceola

School ID:

Revenue Estimate Worksheet for:

United Cerebral Palsy Child Development Center

### Based on the 2019 Fourth Calculation

1. FEFP State and Local Fund
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Base Student Allocation: \$4,204.42 District Cost Differential: 0.9868

Full-Time Equivalent (FTE) Survey	\$3.00	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	16.44	1.108	18.2155	\$ 75,575
111 Basic K-3 with ESE Services	33.36	1.108	36.9629	\$ 153,356
102 Basic 4-8	3.00	1.000	3.0000	\$ 12,447
112 Basic 4-8 with ESE Services	1.00	1.000	1.0000	\$ 4,149
103 Basic 9-12	0.00	1.000	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	1.000	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	60.79	3.619	219.9990	\$ 912,759
254 ESE Level 4 (Grade Level 4-8)	1.50	3.619	5.4285	\$ 22,522
254 ESE Level 4 (Grade Level 9-12)	0.00	3.619	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3 )	43.90	5.642	247.6838	\$ 1,027,621
255 ESE Level 5 (Grade Level 4-8)	1.50	5.642	8.4630	\$ 35,112
255 ESE Level 5 (Grade Level 9-12)	0.00	5.642	0.0000	\$ -
130 ESOL (Grade Level PK-3)	4.06	1.185	4.8111	\$ 19,961
130 ESOL (Grade Level 4-8)	0.00	1.185	0.0000	\$ -
130 ESOL (Grade Level 9-12)	0.00	1.185	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.000	0.0000	\$ -
Totals	165.55		545.5638	\$ 2,263,502

#### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

1b.	Additional FTE (a)	BSA		DCD		WFTE	ise Funding E x BSA x DCD)
	Advanced Placement	\$4,204.42	Х	0.9868	Х	0.00	\$ -
	International Baccalaureate	\$4,204.42	Х	0.9868	х	0.00	\$ -
	Advanced International Certificate	\$4,204.42	Х	0.9868	Х	0.00	\$ -
	Industry Certified Career Education	\$4,204.42	Х	0.9868	Х	0.00	\$ -
	Early High School Graduation	\$4,204.42	Х	0.9868	Х	0.00	\$ -
	Small District ESE Supplement	\$4,204.42	Х	0.9868	Х	0.00	\$ -
			P	dditional		0.00	\$ -
		Total				545.56	\$ 2,263,502

				Per			
1c. Virtual Education Contribution:		UFTE		UFTE			
	Total	0.00	v	5/1 01	_	ć	

			Matrix	Gı	uarantee Per	
2. ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	0.01	PK-3	251	\$	982	\$ 10
Additional Funding from the ESE Guaranteed —	1.00	PK-3	252	\$	3,170	\$ 3,170
Allocation. Enter the FTE from 111.112 and	32.35	PK-3	253	\$	6,470	\$ 209,305
113 by grade and matrix level. Students who	0.00	4-8	251	\$	1,101	\$ -
do not have a matrix level should be	1.00	4-8	252	\$	3,290	\$ 3,290
considered 251. This total should equal all	0.00	4-8	253	\$	6,589	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
FIE ITOTII programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	34.36			Total	ESE Guarantee	\$ 215,775

3A.	Divide school's Unweig	ghted FTE (UFTE) total coi	mputed in Section 1, cell C27	above	by the district's total UFTE	to obtain school's
	UFTE share.	Charter School UFTE:	165.55	÷	District's Total UFTE:	67,724.36
					=	0.2444%

3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's 545.56 ÷ District's Total WFTE: WFTE share. Charter School WFTE:

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4.	Supplemental Academic Instruction (UFTE share)		(b)	14,858,363	x	0.2444%	\$	36,314
5.	. Discretionary Millage Compression Allocation							
	.748 Mills (UFTE share)		(b)	15,739,819	x	0.2444%	\$	38,468
6.	Digital Classrooms Allocation (UFTE share)		(b)(d)	1,351,597	x	0.2444%	\$	3,303
7.	Safe Schools Allocation (UFTE share)		(b)	3,357,099	x	0.2444%	\$	8,205
8.	Instructional Materials Allocation (UFTE share)		(b)	5,491,698	X	0.2444%	\$	13,422
8c.	<b>Dual Enrollment Instructional Materials Allocation</b>	n	(e)	0	x	0.2444%	\$	-
	ESE Applications Allocation:							
	Charter schools should contact their school of	district sponsor re	gardin	g eligibility and distrib	ution	of ESE Applications fu	nds.	_
9.	Declining Enrollment (WFTE share)		(c)	0	x	0.7391%	\$	-
10.	Sparsity Supplement (WFTE share)		(c)	0	x	0.7391%	\$	-
11.	Discretionary Local Effort (WFTE share)		(c)	19,688,918	x	0.7391%	\$	145,521
12.	Proration to Funds Available (WFTE share)		(c)	0	x	0.7391%	\$	-
13.	Discretionary Lottery (WFTE share)		(c)	232,019	x	0.7391%	\$	1,715
23.	Mental Health Assistance Allocation (UFTE share)		(c)	1,599,580	x	0.2444%		3,909
24.	Total Funds Compression Allocation (UFTE share)		(c)	4,933,820	x	0.2444%	\$	12,058
14	Class Size Reduction Funds:							
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors				
	PK - 3 527.67	0.9868	x	1,321.39	=	688,057		
	4-8 17.8915	0.9868	x	901.32	=	15,913		
	9-12 0.0000	0.9868	X	903.50	=	0		
	Total * 545.5638			Total	Class	Size Reduction Funds	Ş	703,970
	(*Total FTE should equal total in Section 1	, column (4) and s	should	not include any additi	onal F	TE from Section 1.)		
15.	Student Transportation			(f)				
	Enter All UFTE Eligible Riders	0.00	х	406	=	0		
	Enter All ESE UFTE Riders	0.00	x	1,431	=	0		
				,		nnsportation Funding:	ċ	
				Total Stude		insportation runding.	,	
18.	Reading Allocation			2,974,356	X	0.7391%		21,983
	Charter schools should contact their school of	district sponsor re	gardin	g eligibility and distrib	ution	of reading allocation f	unds.	
19.	Food Service Allocation		(i)					
			(-)				_	A 170 170
						Total	Ş	3,470,473
20.	Calculating the administrative fee:	165.55	÷	165.550	=	100.00%		
	505.00							52.202
	ESE %: 86% \$	1,067,869	х	100.00%	X	5.0%	\$	53,393
21.	Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Cal	c)					\$	933
22.	Prior Year Audit Adjustment						\$	-

### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(I)(i), F.S.
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.